

- Description** Students learn language of cards and games using dictionaries
Lesson link Use this activity after exercise 1
Time 10 minutes
Extra material A pack of cards, bilingual dictionaries

Instructions

- a** In lesson 7D SS look at an exercise based on tarot cards. SS will be more familiar with traditional playing cards, but often SS do not know the names of the playing cards in English. This is a quick vocabulary exercise for them to learn.
- b** Put SS in pairs or groups of three making sure each group has a bilingual dictionary.
- c** Write the following on the board:

<i>diamonds</i>	<i>king</i>
<i>suit</i>	<i>spades</i>
<i>ace</i>	<i>queen</i>
<i>clubs</i>	<i>hearts</i>
<i>deuce</i>	<i>jack</i>

- d** Now tell SS to look in their dictionaries and find out what these words in a pack of cards mean. The first group to finish is the winner.
- e** When SS have finished, take an ace of spades, a king of hearts, a queen of diamonds, a jack of clubs and a two of clubs and stick them on the board. Write the following on the board:

The _____ of _____s.

- f** Point to the ace of spades and ask SS 'what is the complete name of this card?' Elicit *the ace of spades*, placing specific emphasis on *the*, *of*, and the final *s*. Then do a choral drill with the other cards, practising the correct pronunciation of their names.