

MAKING SUGGESTIONS

- a **4.15** Cover the dialogue and listen. What's the problem? Where do Mark and Allie decide to take Scarlett?
- b Read the dialogue. In pairs, what do you think the missing words are? Don't write them in yet.

Allie I got a message this morning. It's from Jacques.
(Allie plays the message.)

Allie You've met Scarlett Scarpino, haven't you, Ben?

Ben The punk princess? Yeah, I met her in London last year.

Allie What's she like?

Ben Let's say she's a bit ... difficult.

Allie What are we going to _____ with her?

Mark Why _____ you show her around Paris?

Allie I have a _____ idea. Why don't you show her around Paris?

Mark What, me? I'm new here!

Allie You can't leave me to do this on my own.

Mark OK, why _____ we take her to Nôtre Dame? I mean, it's her first time in Paris, isn't it?

Ben I don't think churches are really her thing.

Mark How _____ taking her on a boat trip?

Allie Brilliant!

Mark And then we could go up the Eiffel Tower.

Allie _____ a good idea. I'm sure she'll love the view.

Ben And she might fall off!

Mark Thanks for your help, Ben. _____ we have lunch after that?

Allie _____ go somewhere really nice. Do you have any recommendations, Ben?

Ben _____ about La Renaissance? It's Jacques's favourite.

Allie That sounds perfect. Er, Ben, do you want to come too?

Ben Sorry, Allie. I'm really busy. But I'm sure you'll have an unforgettable meal.



- c Listen again and complete the dialogue.
- d **4.16** Listen and repeat the highlighted phrases.
- e Look at the highlighted phrases again. Then cover the dialogue. Try to remember the missing words for making suggestions.
- Making suggestions**
- _____ take her to Nôtre Dame?
- _____ taking her on a boat trip?
- _____ have lunch after that?
- _____ go somewhere really nice.
- _____ La Renaissance?
- f Imagine you are going to go out with the other students next Saturday. In small groups, ask and answer the questions.
- 1 What time and where shall we meet?
 - 2 Where shall we have dinner?
 - 3 What shall we do after dinner?

SOCIAL ENGLISH An unforgettable meal

- a **4.17** Listen. What does Scarlett have for lunch?
- b Listen again and mark the sentences T (true) or F (false).
- 1 Scarlett isn't hungry.
 - 2 She doesn't eat meat or fish.
 - 3 She's allergic to seafood.
 - 4 She didn't enjoy the boat trip.
 - 5 They went up the Eiffel Tower.
 - 6 Allie doesn't like Scarlett.
 - 7 Mark guesses what Scarlett would like to eat.
- c **4.18** Complete the USEFUL PHRASES. Listen and check.
- d Listen again and repeat the phrases. How do you say them in your language?



USEFUL PHRASES

What w _____ you like?

Aren't you h _____?


(The seafood) l _____ good.


I'm a _____ to (mushrooms, strawberries, nuts...)

S _____ we leave now?

No, h _____ on. I have an idea.

Do you think you could p _____ do me a favour?

 US English *restroom*

 UK English *toilet*



Four-bedroom house, Alberta, Canada

Would you like to stay in this beautiful house in the heart of the Canadian Rocky Mountains?

It's a spacious house with four bedrooms, a living room, a large kitchen, two bathrooms, and a store room. There are breathtaking views of the mountains from all the windows. It has a large balcony, which is ideal for eating outside in the summer. The house has wooden floors, a jacuzzi, cable television, and Internet.

It's a quiet, safe neighbourhood and the neighbours are very warm and friendly. The house is walking distance from stores and restaurants in the local town and a short drive from areas with excellent skiing and hiking. In the area around the house you can see amazing wildlife such as bears, wolves, deer, and mountain goats.

This house is perfect for families or two couples. It's a no-smoking house and, sorry, no pets.



Two-bedroom apartment, Manhattan, New York City

Rent this ^{superb} nice two-bedroom apartment. It's perfectly situated between 43rd Street and 8th Avenue, five minutes from Time Square and most of the theatres, and a fifteen-minute walk from Central Park.

It's a nice 150-square-metre apartment on the 19th floor of a new building. It has two bedrooms, a nice living room with a huge balcony, a kitchen/dining room and two bathrooms. The flat has very big windows, so during the day it's very light and at night you have a nice view of downtown Manhattan, especially on the 4th of July when you can see all the fireworks!

The neighbourhood is colourful, and it's nice for people who like eating out or going to the theatre and clubs. There's a subway station on the street and it's a ten-minute walk to Grand Central train station. JFK airport is less than half an hour away by taxi.

This apartment is nice for couples. Sorry, no children or pets and definitely no smoking.

Useful language: describing location

It's perfectly situated...
 walking distance from...
 a (fifteen-minute) walk from...
 a short drive from...

The neighbourhood is (safe, friendly, etc.)
 It's a (beautiful) area...

- a Read the two adverts from a website. Which one would you prefer to rent for a two-week holiday? Why?
- b Read about the house in Canada again. Highlight any adjectives which help to 'sell' the house.
- c Now read about the New York apartment again. Improve the description by replacing the word *nice* with one of the adjectives below. Often there is more than one possibility.

brehtaking ideal magnificent perfect spacious superb

WRITE a description of your house / flat (real or imaginary) for a website.

PLAN what you're going to write. Use the **Useful language** box and **Vocabulary Bank Houses p.151** to help you.

- Paragraph 1 A brief introduction. What kind of house / flat is it? Where is it exactly?
- Paragraph 2 Describe the house / flat. What rooms does it have? Does it have any special characteristics?
- Paragraph 3 Describe the neighbourhood. How far is it from places of interest, public transport, etc.?
- Paragraph 4 Say who the house / flat is suitable for. Are there any restrictions?

CHECK the description for mistakes (grammar , punctuation , and spelling).