APOLOGIZING, GIVING EXCUSES

- a 7.17 Cover the dialogue. Who does Allie apologize to? Why?
- b Read the dialogue. In pairs, what do you think the missing words are? Don't write them in yet.

Mark	Mark Ryder.		
Allie	Mark, can you come in?		
Mark	Sure.		
Allie	Thanks for the sales report.		
Mark	I think there's something more important		
	to talk about right now.		
Allie	What do you mean?		
Mark	That message you sent me. You hit		
	'reply to all'. You sent it to everyone in the		
	office.		
Allie	Oh no. You're joking. Oh, Mark. I'm		
	sorry. I did it without		
Mark	It's, Allie. It's an easy mistake		
	to make.		
Allie	How could I be so? I just wasn't		
Mark	Allie		
Allie	I'm sorry.		
Mark	Don't about it. It doesn't		
	But I think we should talk to the others.		
Allie	Yes, you're right. I'll do it. It was my		
Allie	Listen everybody. I just want to say that		
	I'm sorry. I haven't been honest		
	with you. Erm, we Mark and I		
Nicole	That's OK, Allie. We had already guessed.		
	It wasn't really a surprise.		



- c Listen again and complete the dialogue.
- d Listen and repeat the highlighted phrases from the dialogue. Copy the rhythm.
- e Look at the highlighted phrases in the dialogue. Put them in the right place in the chart.

Apologizing	Admitting responsibility/ Explaining	Responding to an apology
	I did it without thinking.	

f Communication I'm so sorry! A p.118 B p.121.

SOCIAL ENGLISH A walk by the Seine

- a 7.19 Listen. How does the story end?
- b Listen again and answer the questions.
 - 1 According to Allie, how did the people in the office discover their secret?
 - 2 Does Mark agree with her?
 - 3 Is Mark sorry everybody knows? Why (not)?
 - 4 Why doesn't Allie hear what Mark's saying?
 - 5 What's the last thing Mark asks Allie to do?

USEFUL PHRASES

So if it w me, it must have been you.

You're h (at keeping secrets)!

Don't b me.

But it's now or n you said.

Can you c that (in an email)?

- c 7.20 Complete the USEFUL PHRASES. Listen and check.
- d Listen again and repeat the phrases. How do you say them in your language?



An article for a magazine

WRITING

7

a Read an article for a student magazine about the advantages and disadvantages of living without a TV. The computer has found ten mistakes (grammar, punctuation, or spelling). Can you correct them?

Living without a TV

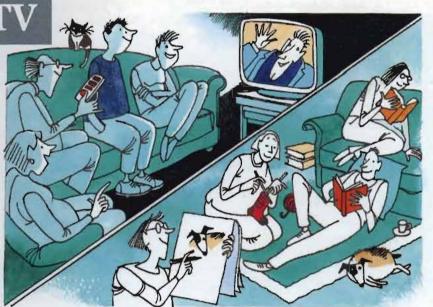
probably more than one, and people everywhere spend hours watching it. But a few families choose to live without a TV because they think there are advantages.

The first advantage is that families spend more time ²talk to each other. Secondly, they spend more time doing more creative things like reading or painting. Thirdly, they spend more time outdoors, and are usually ³more fit.

On the other hand, there are also disadvantages. For example, children who don't have a TV may feel ⁴differents from ⁵there school friends, and often won't know what they are talking about. Also it is not true that all TV ⁶programes are bad. There are also good ones, like ⁷documentarys, and people who live without a TV may know less about ⁸whats happening in the world.

In conclusion, ⁹althought living without a TV has some advantages, I think today it's unrealistic and that we should just try to turn the TV ¹⁰out when there's nothing good on.

- b Read the article again. Then cover it and in pairs answer the questions from memory.
 - 1 What are the three advantages of life without a TV?
 - 2 What are the two disadvantages?
 - 3 Is the writer for or against having a TV?
- c You are going to write a similar article about mobile phones. First, with a partner, make a list of the advantages and disadvantages.
- d Now decide which are the three biggest advantages and number them 1-3 (1 = the biggest). Do the same with the disadvantages.



Useful language: writing about advantages and disadvantages

Listing advantages

First, / Firstly,... Secondly,... Thirdly,...

Listing disadvantages

On the other hand, there are also (some) disadvantages.

For instance,... / For example,...

Also,...

Conclusion

In conclusion / To sum up, I think...

WRITE an article called Mobile phones - a great invention?

Begin the article with this introduction:

Almost everybody has a mobile phone. But is it a great invention? I think there are both advantages and disadvantages.

Write three more paragraphs.

PLAN what you're going to write. Use the paragraph summaries below and the **Useful language** box to help you.

Paragraph 2 Write two or three advantages.

Paragraph 3 Write two or three disadvantages.

Paragraph 4 Conclusion – decide if you think mobiles are a great invention or not.

CHECK the article for mistakes (grammar , punctuation , and spelling).