

- a** Complete the text with the correct form of the verbs in brackets: past simple, past continuous, or past perfect.

My exam **nightmare**

I ¹ woke up (wake up) on the morning of the maths exam with a horrible feeling in my stomach. I knew that I ² _____ (not study) enough the night before and that I was going to fail.

When I left home it ³ _____ (rain) and there was a lot of traffic. I ⁴ _____ (arrive) five minutes late and the exam ⁵ _____ (already / start). I sat down quickly and looked at the questions. I ⁶ _____ (not can) answer any of them! It was the most difficult exam the teacher ⁷ _____ (ever / give) us.

I ⁸ _____ (sit) next to one of my friends called Sophie and I could see that she ⁹ _____ (write) very quickly. She was great at maths. Suddenly I had an idea. I ¹⁰ _____ (look) at the teacher, Mr Everitt. He ¹¹ _____ (stand) by the window and he ¹² _____ (not look) at us. I wrote a message on a piece of paper and ¹³ _____ (throw) it to Sophie. It said 'I need help.' Sophie ¹⁴ _____ (already / finish) the exam. She copied the answers on a piece of paper and quickly passed it to me.



The following day Mr Everitt ¹⁵ _____ (call) us both to his room. We saw that he ¹⁶ _____ (hold) my exam paper, and Sophie's, too. He told us that we ¹⁷ _____ (both / fail) the exam. We ¹⁸ _____ (write) exactly the same answers for every question, including several wrong answers.

- b** Cover the text and try to remember the story.