

1 A

G word order in questions
V common verb phrases, classroom language
P vowel sounds, the alphabet

What do you do? Where do you live?

Who's who?

1 INTRODUCING YOURSELF

a Introduce yourself to all the other students. Try to remember their names.

Hello. I'm ____.

Hi. I'm ____.
Nice to meet you.

b Can you remember? Does anybody in the class have...?

- a very long name
- a very short name
- a name that's difficult to spell
- an unusual name
- the same name as a famous person from your country
- a very traditional name
- the same name as another student

2 GETTING TO KNOW EACH OTHER

a Complete the groups of questions 1–5 below with a verb.

b **1.1** Listen and repeat the FREE TIME questions. Copy the rhythm.

c In pairs, ask and answer the questions.

Can you find two things you have in common?

We live in the city centre and we do yoga.



1 HOME AND FAMILY

Where ____ you from?

Where do you ____?

Do you ____ any brothers and sisters?



2 JOB / STUDIES

What do you ____?

Where do you ____?

What school / university do you ____ to?

Do you ____ your job?

What year ____ you in?

Do you ____ any foreign languages? Which?



3 FREE TIME

What kind of music do you ____ to?

Do you ____ a musical instrument? Which?

Do you ____ TV? What programmes?

Do you ____ any sport or exercise? What?

What books or magazines do you ____?



4 THE FUTURE

Where are you going to ____ after the class?

What are you going to ____ this weekend?



5 THE PAST

Where ____ you born?

Where did you ____ English before?

What did you ____ last summer?

3 GRAMMAR word order in questions

- a Can you remember the questions? Re-order the words.
- 1 from are you where?
 - 2 watch you do TV?
 - 3 to music you what kind of listen do?
 - 4 English where you before did study?
 - 5 are do what you weekend going this to?

b p.126 Grammar Bank 1A. Read the rules and do the exercises.

4 LISTENING & SPEAKING

a 1.2 Listen and choose a or b.

Days of the week	
1 What day of the week is the exam?	a Tuesday b Thursday
2 What day is it today?	a Sunday b Monday
Telling the time	
3 What's the time?	a 8.35 b 9.25
4 What time does the class start?	a 9.45 b 10.15
The date	
5 When was the woman born?	a 21st August b 23rd August
6 What day does he want tickets for?	a 5th June b 5th July
Numbers	
7 What number is the house?	a 117 b 170
8 How much are the flowers?	a €15 b €50

b In pairs, ask and answer the questions.

What day is it today?

What days do you have your English class?

What time does the class start and finish?

What's the time now?

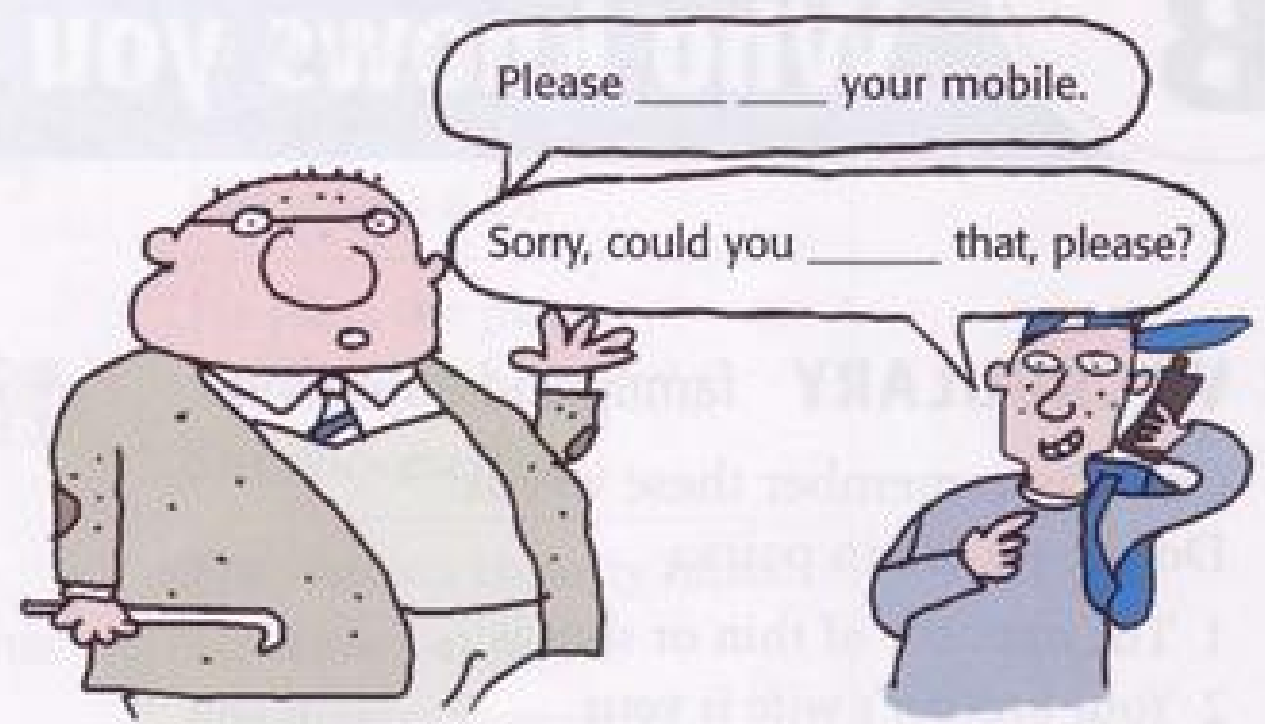
When's your birthday?

What's the date today?

What's the number of your house or flat?

5 CLASSROOM LANGUAGE

a Complete the teacher's and student's phrases.



b p.144 Vocabulary Bank Classroom language.

6 PRONUNCIATION vowel sounds, the alphabet

a How do you pronounce the letters of the alphabet below? Use the sound pictures to help you.

	A H _ K
	B C D E _ P T V
	F L M N S _ Z
	I _
	_
	Q U _
	_

b Complete the alphabet chart with these letters.

W G Y R J X O

c Practise saying the letters of the alphabet.

d Listen to your teacher. Write the words.

e Play *What does it mean?*

What does 'awful' mean?

Very bad.

How do you spell it?

A-W-F-U-L.

1A word order in questions

Questions with *do / does / did* in present and past simple

Question word	Auxiliary	Subject	Infinitive (= verb)
	Do	you	live with your parents?
	Does	Jenny	like Chinese food?
Where	do	you	live?
What food	does	Jenny	like?

- In the present simple use the auxiliary verb *do / does* to make questions.
- In the past simple use the auxiliary verb *did* to make questions.
- In these questions the subject goes after the auxiliary verb.
- Remember **ASI** (auxiliary, subject, infinitive) or **QUASI** (question word, auxiliary, subject, infinitive) to help you with word order in present or past simple questions.

Questions with *be*, present continuous, and *going to*

Question word	<i>be</i>	Subject	(adjective, noun, verb + <i>ing</i> , etc.)
	Is	Ana	a student?
What	are	they	doing?
	are	you	talking about?
Where	is	he	going to live?

- In questions with *be*, make questions by inverting the verb and the subject.

⚠ If a verb is followed by a preposition (*listen to, talk about*), the preposition goes at the end of the question.
What are you talking about?
 NOT About what are you talking.

1B present simple

	I / you / we / they	he / she / it
+	I usually work at home.	Danny knows me very well.
-	They don't live near here.	It doesn't often rain here.
?	Do you smoke ?	Does Nina like music?
✓ ✗	Yes, I do . / No, I don't .	Yes, she does . No she doesn't .

- Use the present simple for things you do every day, week, year, or which are always true.
- Remember the spelling rules for 3rd person singular *s*:
 work > works add *s*
 study > studies consonant + *y*: *y* and add *ies*
 finish > finishes *sh, s, ch, x*: add *es*
 go > goes do > does have > has
- Remember the word order in questions (**ASI** and **QUASI** – see 1A above).

adverbs and expressions of frequency

- We often use the present simple with adverbs of frequency (*always, often, sometimes, usually, hardly ever, never*).
- Adverbs of frequency go before the main verb but after *be*.
He often goes out. NOT *He goes often out.*
She's always late. NOT *She's late-always.*
- Expressions of frequency (*every day, once a week, etc.*) usually go at the end of a sentence.
I have English classes twice a week.

1C present continuous: *be + verb + ing*

	I	you / we / they	he / she / it
+	I'm working	You We 're working	He She 's working
-	I'm not working	You We aren't working	He She isn't working
?	Are you working?	Yes, I am.	No, I'm not.
✓ ✗	Is he working?	Yes, he is.	No, he isn't.

- Use the present continuous for things happening now, at this moment.
My brother is working in Germany.
A *What are you doing?*
B *I'm sending a text message to Sarah.*
- Remember the spelling rules for the *-ing* form.
 cook > cooking study > studying
 live > living run > running

⚠ Some verbs are not normally used in the present continuous, for example *like, want, have* (= possess), *need*.
I need to talk to you now.
 NOT *I'm needing to talk to you now.*

1D defining relative clauses with *who, which, where*

A cook is a person **who** works in a restaurant.
 A clock is a thing **which** tells the time.
 A post office is a place **where** you can buy stamps.

- Use relative clauses to explain what a place, thing, or person is or does.
That's the woman who won the lottery last year.
This is the restaurant where we had dinner last week.
- Use *who* for a person, *which* for a thing, and *where* for a place.

⚠ You can use *that* instead of *who* or *which*.
She's the girl who / that works with my brother.
It's a thing which / that connects two computers.

1A

a Put the word or phrase in the right place in the question.

- | | |
|-------------------------------------|----------------|
| How/are you? | (old) |
| 1 you going to go out this evening? | (are) |
| 2 Where does your work? | (sister) |
| 3 What music are you listening? | (to) |
| 4 Does finish at 8.00? | (the class) |
| 5 Why you write to me? | (didn't) |
| 6 Do you often to the cinema? | (go) |
| 7 What this word mean? | (does) |
| 8 What time did arrive? | (your friends) |

b Put the words in the right order to make questions.

- you live where do? *Where do you live?*
- 1 you a do have car?
 - 2 older is brother your you than?
 - 3 often he how to write does you?
 - 4 this time start does what class?
 - 5 last go where you summer did?
 - 6 languages how you many do speak?
 - 7 see you are going to evening her this?
 - 8 for waiting who you are?

1B

a Write sentences and questions with the present simple.

- he / usually get up late \oplus *He usually gets up late.*
- 1 Anna / like music ? _____?
 - 2 she / have a lot of hobbies \oplus _____
 - 3 I / get on very well with my sister \ominus _____
 - 4 my brother / know me very well \ominus _____
 - 5 they / have any children ? _____?
 - 6 the film / finish late ? _____?
 - 7 he / go out twice a week \oplus _____
 - 8 we / often talk about politics \ominus _____

b Complete with a verb in the present simple.

get on not have listen live open not talk not work

- He *lives* in a flat.
- 1 _____ the banks _____ in the afternoon?
 - 2 My sister _____ many friends.
 - 3 We usually _____ to the news in the car.
 - 4 She's quite shy. She _____ much.
 - 5 _____ Jane _____ well with her boss?
 - 6 My cooker's new, but it _____ very well.

1C

a Write sentences with the present continuous.

- It / rain. \ominus *It isn't raining.*
- 1 Hey! you / stand on my foot! \oplus
 - 2 they / play very well today \ominus
 - 3 what / you study at the moment ?
 - 4 we / think of you \oplus
 - 5 she / wear make-up ?
 - 6 they / make / a big mistake \oplus
 - 7 your brother / work in London now ?
 - 8 she / talk to her father at the moment \ominus

b Complete the sentences with the present simple or present continuous.

- The girl in the painting *is playing* the guitar. (play)
- 1 My dog's not dangerous. He _____ (not bite)
 - 2 Why _____ you _____ sunglasses? It _____! (wear, rain)
 - 3 You can turn off the radio. I _____ to it. (not listen)
 - 4 I _____ to go to the bank. I _____ any money. (need, not have)
 - 5 Be careful! The baby _____ that pencil in her mouth! (put)
 - 6 A _____ you usually _____ at weekends? (cook, eat)
B No, we normally _____ out.
 - 7 A What _____ you _____ here? (do, meet)
B I _____ Emma. Look, there she is.

1D

a Complete the definitions with *who*, *which*, or *where*.

- It's the person *who* serves you in a café.
- 1 They're people _____ make you laugh.
 - 2 It's a machine _____ cuts the grass.
 - 3 It's an animal _____ lives in the sea and has eight legs.
 - 4 It's a room _____ people try on clothes.
 - 5 He's the person _____ helps you with your luggage.
 - 6 It's a kind of food _____ keeps vampires away.



c Write sentences with *who*, *which*, or *where*.

- that / the dog / always barks at night
That's the dog which always barks at night.
- 1 she / the woman / lives next door to me
 - 2 that / the shop / I bought my dress
 - 3 he / the actor / was in *Friends*
 - 4 they / the children / broke my window
 - 5 this / the restaurant / they do great pasta
 - 6 that / the switch / controls the central heating
 - 7 he / the teacher / teaches my sister
 - 8 that / the room / we have our meetings

Classroom language

YOU HEAR

a Match the phrases and pictures.




- Ask and answer the questions.
- Don't write.
- Don't speak (*Italian*).
- Go to page 33.
- Write down the words.
- Sit down.
- Stand up.
- Look at the board.
- Turn off your mobile (phone).
- 1 Work in pairs.

b Cover the phrases. Look at the pictures and remember the phrases.

YOU SAY

a Match the phrases.

A

- 1 How do you say  in English?
- 2 How do you spell it?
- 3 Could you repeat that, please?
- 4 How do you pronounce it?
- 5 What does *awful* mean?
- 6 Can I have a (*piece of paper*), please?
- 7 Which page is it?
- 8 Sorry I'm late.
- 9 Bye.
- 10 Have a good weekend!

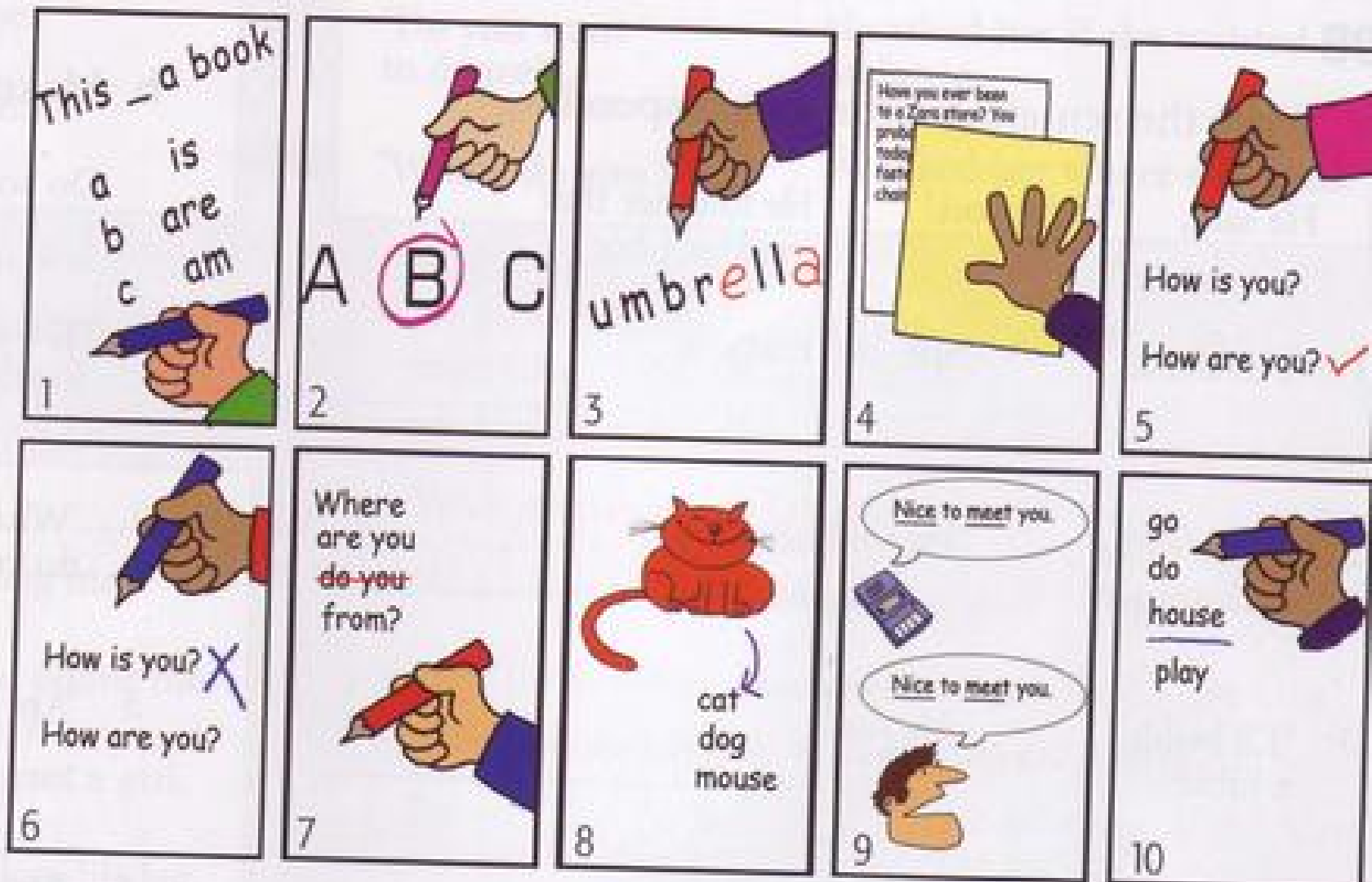
B

- Very bad.
- 84.
- A sheep.
- See you. Bye.
- Yes. S-H-E-E-P.
- That's OK. Sit down.
- /ʃi:p/
- You too. See you on Monday.
- 1 S-H-E-E-P.
- Here you are.

b Cover column B. Remember the answers. Then cover column A. Remember the phrases.

YOU READ

a Match the instructions and pictures.



- circle
- underline
- complete
- cross out
- tick
- 1 choose
- copy the rhythm
- cross
- match
- cover the text

b Cover the instructions. Look at the pictures and remember them.

⊙ p.5