

## Teacher Link 1B Pronunciation



Description Students categorize personality adjectives according to their stress patterns

Lesson link Use this activity after 3c, page 9

Time 10 minutes

Extra material Print out and photocopy the Word stress patterns worksheet for each student

## Instructions

- Draw the table from the worksheet on the board, or use an overhead transparency or PowerPoint slide. Ask the class How many syllables does 'creative' have? Elicit three. Ask students which stress category creative fits into. Ask SS to repeat the word with the correct stress.
- b Remind SS that word stress is vital incorrect word stress can make a word very difficult to understand.
- c Give each student a copy of the worksheet. Tell them to work individually to categorize the words. Encourage them to say the words out loud.
- d Divide SS into pairs and ask them to compare their answers.
- Check the answers with the class. Ask SS to repeat any words that they are having difficulty with.
- f Explain that writing down words and phrases with their stress patterns can assist memory as well as helping to improve pronunciation.

Answers		
assertive creative impatient possessive ambitious eccentric impulsive	considerate unsociable reliable	unambitious conscientious open-minded easy-going pessimistic

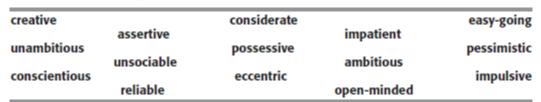


## **Word stress patterns**

creative		considerate		easy-going
unambitious	assertive	possessive	impatient	pessimistic
	unsociable	•	ambitious	•
conscientious	reliable	eccentric	open-minded	impulsive

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## **Word stress patterns**



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