

- Description** Students categorize personality adjectives according to their stress patterns
Lesson link Use this activity after 3c, page 9
Time 10 minutes
Extra material Print out and photocopy the *Word stress patterns* worksheet for each student

Instructions

- Draw the table from the worksheet on the board, or use an overhead transparency or PowerPoint slide. Ask the class *How many syllables does 'creative' have?* Elicit *three*. Ask students which stress category *creative* fits into. Ask SS to repeat the word with the correct stress.
- Remind SS that word stress is vital – incorrect word stress can make a word very difficult to understand.
- Give each student a copy of the worksheet. Tell them to work individually to categorize the words. Encourage them to say the words out loud.
- Divide SS into pairs and ask them to compare their answers.
- Check the answers with the class. Ask SS to repeat any words that they are having difficulty with.
- Explain that writing down words and phrases with their stress patterns can assist memory as well as helping to improve pronunciation.

Answers

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assertive
creative
impatient
possessive
ambitious
eccentric
impulsive

••••

considerate
unsociable
reliable

•••••

unambitious
conscientious
open-minded
easy-going
pessimistic

Word stress patterns

creative	assertive	considerate	impatient	easy-going
unambitious	unsociable	possessive	ambitious	pessimistic
conscientious	reliable	eccentric	open-minded	impulsive

•••	••••	•••••



Word stress patterns

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