

- Description** Students work in groups to review clothing vocabulary and adjective order
Lesson link Use this activity after 7d, page 23
Time 20 minutes
Extra material None

Instructions

- a** Divide SS into groups of three or four. Tell them that they are going to describe to the class what one person (the model) in their group is wearing. Depending on the dynamic of your class, you may want to do this activity as a fashion show. Otherwise students can just stand up while their group gives their presentation.
- b** Write on the board:

dressed to kill
(white / green / red) is the new black
a must-have fashion item
don't be seen without a ... this season
everyone's talking about (clothing / designer's name)
(person's name) style says...

- c** Write on the board:

What is he / she wearing?
What does his / her style say about him / her?

Tell SS to prepare a two-minute presentation to answer these questions about their 'model'.

- d** Ask SS to brainstorm vocabulary for their model's clothes and accessories. Tell them to pay particular attention to adjectives and adjective order.
- e** Go around the class monitoring and helping with any questions.
- f** Ask SS to give their presentations to the class. The class can then vote for the best and most original presentation.