

# Teacher Link 3A Listening and writing



Description Students complete a dictogloss to review the passive: it is said that..., he is thought to..., etc.

Lesson link Use this activity after 4e, page 38

Time

Extra material Print out and photocopy the Caught red-handed worksheet - one for yourself and one for each group - or make an

overhead transparency or PowerPoint slide

### Instructions

a Write up and preteach:

a wave of adrenalin	to sneak	to creep
to approach	to dash	to grab

- b Divide SS into groups of three. Tell them you will read out a text, Caught red-handed. Elicit or explain what the phrase means (- caught in the act of doing something wrong).
- c Read the text aloud to the class. The first time the SS are only allowed to listen and write down a maximum of ten key words.
- d Read the text again. Tell the SS that this time they should write down as many words as they can.
- Ask the SS to work in groups of three to reconstruct the text so that it is as close to the original as possible. Only one student should write down their group's text. Read the text a third time if SS are having difficulties after five minutes.
- f Ask SS to check their texts carefully for grammatical or spelling errors. Give each group a copy of the original text for comparison or copy it on an overhead transparency or PowerPoint slide. Give SS time to correct their texts.
- g Ask SS to find examples of the passive in the original text and decide whether they are past, present, or past perfect.

#### Answers

It's said that... (present passive)

That's what I was told by the police that day. (past passive)

... the lock had been broken (past perfect passive)

When the man had been identified ... (past perfect passive)

He was thought to have robbed... (past passive)



### Caught red-handed

It's said that people often react unexpectedly when they are faced with a dangerous situation. That's what I was told by the police that day. As I got to my front door I realized that the lock had been broken. I looked up at the first floor and saw somebody walking away from the window. I felt a wave of adrenalin – it must be a burglar! I should have called the police, but for some reason I didn't. I quietly opened the door and crept up the stairs. Suddenly a man appeared from one of the bedrooms. I screamed 'Don't move! Stand against the wall!' I ran downstairs and grabbed my camera. Amazingly, when I got back he was still standing there, and I took a photograph of him. Then he ran down the stairs and out of the door. I took my camera to the police. When the man had been identified, they arrested him. He was thought to have robbed at least twenty houses in my area.



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