

**Description** Students discuss environmental issues


**Lesson link** Use this activity after 8e, page 43

**Time** 15–20 minutes

**Extra material** Print out and photocopy the *Our world, our future* worksheet for each group of students, or make an overhead transparency or PowerPoint slide

### Instructions

- a This is a fluency activity to give SS the opportunity to discuss environmental issues. Divide SS into groups of three or four and give each student a copy of the *Our world, our future* worksheet. First tell SS to read the statements individually and mark the extent to which they agree or disagree.
- b Then SS discuss whether they agree or disagree in their groups. Encourage SS to give reasons for their answers and examples to support their arguments.
- c Listen while SS discuss. Take note of any important grammatical or lexical errors that SS make, and any useful vocabulary.
- d Ask SS to tell the class about statements they agree or disagree strongly with, and encourage open-class discussion.


**Our world, our future**

- 1 = strongly agree  
 2 = agree  
 3 = no opinion  
 4 = disagree  
 5 = strongly disagree

Statements	Level of agreement
1 International tourism should be banned because of its environmental impact.	
2 There's no point in recycling – hardly anyone does it.	
3 Businesses should be made to pay compensation for the environmental damage they cause.	
4 Climate change is just media hype. It's nothing new and nothing to worry about.	
5 Supermarkets should charge customers for plastic carrier bags.	
6 I live for today and leave worrying about the future to other people.	
7 We shouldn't try to save animals from extinction. It's just a fact of nature.	
8 I try to minimize my personal impact on the environment.	
9 When it comes to climate change, governments are all talk and no action.	
10 All food should be produced without the use of chemicals.	