



Description Students practise intonation to express strong feelings

Lesson link Use this activity after 2d, page 53

Time 15 minutes

Extra material Print out and photocopy the Say x as if... worksheet for each pair of students

## Instructions

Note: The emphasis of this activity is to practise intonation in a fun and unintimidating way. Encourage exaggeration!

- a Divide SS into pairs and ask each pair to choose a two-syllable noun from the Weather Vocabulary Bank on page 150 of the Student's Book. This word will be their 'x' word for the exercise.
- b Explain to SS that by paying attention to intonation they can greatly improve their ability to show their feelings in English. Demonstrate with your own 'x' word, e.g. thunder. Say it in different ways, e.g. angry, delighted, worried, depressed, tired, and ask SS how you sound.
- c Give each pair of SS a copy of the worksheet. Give them a minute to read the situations on the worksheet, and clarify any unknown vocabulary. SS should then take it in turns to say their 'x' word in one of the ways on the worksheet - their partner tries to guess which situation they're in.
- d With a confident class, you could also do some open class.



## Say X as if...

you've just won a million pounds

you're feeling really depressed

you've just been given a huge bunch of red roses

you've just failed an important exam

your child has just done something really rude at the dinner table someone has just given you a big surprise

you've seen something terrifying

you're calling for your child because you're worried that you've lost him / her someone has just woken you up in the middle of the night

## you're extremely angry with someone



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