

- Description** Students practise using past modals to speculate about situations
Lesson link Use this activity after 1f, page 56
Time 10 minutes
Extra material Print out and photocopy the *What's the situation?* worksheet for each pair of students
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Instructions

- a Divide SS into pairs and give each pair a copy of the worksheet. Ask pairs to read the situations on the worksheet together and speculate about them – they should try to think of four ‘speculating’ sentences for each situation. Remind them to use *might (have)*, *may (have)*, *must (have)*, etc. – you could also say that they mustn't use the words *maybe* and *perhaps*.
- b Monitor and assist where necessary. Take note of any grammatical errors.
- c Ask pairs to report some of their speculations to the class or to compare with another pair.
- d Write up some of the errors on the board so the class can correct them.

**What's
the
situation?**

You wake up one morning and there is an enormous, very deep hole in your back garden.

It's your birthday. Your best friend texts you and asks you to come to his house at 8.00 p.m. You arrive at the house and there are no lights on. There doesn't seem to be anyone there.

You find a large sports bags stuffed full of ten-pound notes under your roommate's bed.

A deliveryman appears on your doorstep with a huge bouquet of flowers, but it isn't your birthday.

You are at home alone. You think you hear footsteps upstairs, but there's nobody there.

A person runs up to you in the street and hugs you. You have absolutely no idea who they are.

You're sitting at home and you suddenly hear cheering and cars blowing their horns.

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