

<b>Description</b>	Students practise reporting verbs and intonation
<b>Lesson link</b>	Use this activity after 2d, page 77
<b>Time</b>	15 minutes
<b>Extra material</b>	None

### Instructions

- a Write these mini-dialogues on the board:

- |   |
|---|
| <b>A</b> Everyone says you stole the money! |
| <b>B</b> It wasn't me!                      |
| <b>A</b> I think you cheated in the exam!   |
| <b>B</b> I would never have done that!      |

- b Ask SS how they would say each of the sentences, and underline the stress, e.g.

- A** Everyone says you stole the money!  
**B** It wasn't me!
- A** I think you cheated in the exam!  
**B** I would never have done that!

Practise the dialogues aloud with the class – encourage a bit of drama!

- c Divide SS into pairs. Each pair should choose two of the verbs in 2a on page 77.
- d Tell the pairs to think of a situation for each verb, and to write a mini-dialogue to illustrate the meaning. Encourage them to be imaginative with their situations and to practise saying their dialogues. Explain that other pairs will listen to their dialogues and guess the situation and the verb.
- e When SS have practised their dialogues, ask pairs to join up and 'perform' them. The other pair must guess the situation and the verb.
- f With more confident classes, pairs could perform their dialogues to the whole class.