

- Description** Students practise articles by correcting a listening script
Lesson link Use this activity after 5f, page 86
Time 10–15 minutes
Extra material Print out and photocopy the *Disaster in Mexico* worksheet for each student

Instructions

- Give each student a copy of the *Disaster in Mexico* worksheet (this is the script for listening 6.5 part 2). Ask them to read the script and correct, delete, or add any articles as necessary (you could tell them that there are sixteen errors).
- Ask SS to compare their answers with a partner.
- Play listening 6.5 part 2. SS listen and check their answers.
- Play the listening again if necessary, or ask SS to check in the script on page 129 of the Student's Book. Then go through any answers that the class are still unsure about.

Answers

I get invited to talk to **the** teachers all around **the** world, and this time I was in **the** Mexico giving **a** talk to some English teachers. Though I say it myself, I think I'm **a** good speaker and usually the audiences enjoy my talks and are interested in what I'm saying. But after about ten minutes, I realized that something was wrong. **The** audience weren't laughing at my jokes and some people were looking very unhappy. Then I saw several people get up and walk out of **the** hall. I just couldn't work out what was going on. I'd given **a** presentation there **the** year before and **the** audience had been really enthusiastic. In **the** end, I just stopped and asked them, 'Is anything **the** matter? You don't seem to be enjoying this.' And one teacher said, 'Actually, **the** problem is that you gave exactly **the** same talk last year, so we've heard it all before.' I didn't really know what to do at this point. I just apologized profusely and invited **the** people who had already heard **the** talk to leave, which, unfortunately, was almost everybody.

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