

- Description** Students practise talking about towns and cities
Lesson link Use this activity after 2c, page 89
Time 20 minutes
Extra material None
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Instructions

- a** This activity will work best in classes where all SS are from the same country. Write the following adjectives from the **Towns and cities** Vocabulary Bank on the board:

cosmopolitan
run down
industrial
historic
provincial
vibrant
polluted

- b** Ask SS individually to write the name of a different town or city in their country next to an adjective that describes it.
- c** Put SS into pairs. They have to compare their list and agree on a single town or city that is described by each adjective.
- d** Go round the class, with each pair presenting the town / city for one of the adjectives – encourage pairs to give as many reasons as possible for their choice, and encourage disagreement and debate.